Action Plan for Career Development for Aboriginal Youth

2008 / 2009

Challenge Identified	Date	Action needed	Strategies Employed	Staff Responsibility	Support required
S5 Delivering Better Services Increase in number of students completing Year 12 or recognised Voc ed training					
F1 Fairness and opportunity Increase in education for Aboriginal students		Engage students in being an active participant in the planning of their future	Use data to identify when students are choosing to leave school. Use the Real Game to guide discussion, and provide entry point for career and transition planning with yr 7/8.	ACLO's and Careers Advisors with support from RVECS	
Area 3 Improve transition through school to work or further education.		Targeted approach to Careers education for Aboriginal youth.	Leadership students involved in Real Game Engage the ACLO's to have appropriate career conversations with students with student pathways survey.	RVEC to train AEO's, Aboriginal Education co-ordinators in using the real game	

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Retention rates Drop off 10-11 11-12		Engage students in transition planning through short courses at Tafe.	Early commencement VET in stage 5 to give students some early Vocational training that will engage them to stay on at school into Senior School.	RVEC, Career Advisors.	
Subject Selection Issues		Information on VET subjects and courses needs to be distributed to parents.	Parent evening workshop VET information delivered to Youth Excel co-ordinators. In clusters of schools.	RVEC, CLO's, Aboriginal Consultants, Career Advisors.	
T VET and SVET good match for regional demands		Information on VET subjects and courses needs to be distributed to parents.	Parent evening workshop VET information delivered to Youth Excel co-ordinators.	RVEC, ACLO's, Aboriginal Consultants, Career Advisors.	
LCP links			Liaise with LCP's to provide support for Indigenous students appropriate work placements		